

psyched

THE PSYCHOLOGY TEACHERS' NETWORK.
REACH HIGHER.

VCE Psychology Teachers' Conference 2026

8:30 AM - 3:30 PM THURSDAY 26 NOVEMBER

In person at University College –
40 College Crescent, Parkville

Book now at tiny.cc/psyched



Conference Program

8:30 - 8:55 AM - Registration, tea and coffee

Welcome by Ken Ong/Andy Keating

9:00 - 10:00 AM
Opening session: Supporting students' literacy in VCE Units 1-4 Psychology by Emma Ford

This opening plenary session explores the literacy demands students encounter in Psychology and considers the distinction between legitimate academic rigour and literacy barriers that can prevent students from accessing questions or demonstrating what they know. Using examples from VCE Psychology, we'll unpack some common literacy challenges and share practical strategies for supporting students to interpret questions, develop disciplinary vocabulary, organise their thinking, and communicate their understanding.

Units 1 and 2 Stream

Unit 1, Area of Study 1

Engage and inspire your students from the very beginning of their VCE Psychology journey

Natasha Young & Jessica Yancos, Eltham High School

10:05 - 10:55 AM

This session will provide practical, classroom-ready resources for teaching Development, including compelling case studies and authentic real-world practical activities that can help students deepen their understanding, stimulate discussion and see Psychology in action.

Units 3 and 4 Stream

Unit 3, Area of Study 1

A holistic approach to teaching the Nervous System and Stress

Adina Wolters, Mount Scopus Memorial College

In this session, we'll explore an activity-based approach to teaching and learning for the Nervous System and Stress. Key Science Skills will be embedded in a range of activities to help you start the 2027 school year with a holistic and skill-based approach to teaching VCE Psychology.

11:00 - 11:25 AM - Morning tea

Unit 1, Area of Study 2

Fresh ideas for teaching the Brain and Plasticity

Emma Ford, University of Melbourne

11:30 AM - 12:20 PM

This practical session will explore a range of engaging activities for teaching the Brain and Plasticity, with ideas linked to key knowledge across the Area of Study. These activities are designed to help students understand, apply and consolidate key concepts, and provide ideas for checking understanding.

Unit 3, Area of Study 2

Practical and adaptable activities for Learning and Memory

Paul Kupsch, Korowa Anglican Girls' School

In this session, we'll explore high-impact activities designed to make Learning and Memory theory engaging and accessible for students. Learn how to differentiate and modify these classroom tasks for varying cohort needs, giving you a ready-to-use toolkit to kick off 2027.

12:25 - 1:10 PM - Lunch

Unit 2, Area of Study 1

Interactive activities for Social Psychology

Emily Payne, Parkdale Secondary College

1:15 - 2:05 PM

Bring Social Psychology to life through a range of interactive activities designed to make key concepts meaningful and memorable for students. This session will focus on bridging theory and real-world human behaviour, giving you fresh ideas to boost student engagement and reinvigorate your Unit 2 curriculum for 2027.

Unit 4, Area of Study 1

Embedding Key Science Skills into Unit 4, Area of Study 1

Rachel Fraser, Mentone Grammar

This session on Sleep will emphasise embedding Key Science Skills throughout your teaching and learning program. It will explore practical strategies for developing students' scientific inquiry, data analysis, and critical thinking skills, while deepening students' understanding of sleep and its role in mental wellbeing.

Unit 2, Area of Study 2

Logbook ideas for Perception

Finley Nobbs, Star of the Sea College

2:10 - 3:00 PM

This session will provide practical logbook tasks and accompanying worksheets for Perception, focused on strengthening and embedding Key Science Skills. You will walk away with actionable tips for delivering these activities to engage students and set them up for future VCE Science success.

Unit 4, Area of Study 2

Finish Strong: High-engagement strategies for Mental Wellbeing and Phobias

Sarah Bowes, McKinnon Secondary College

This session will focus on boosting student motivation in the final stretch of Unit 4 using real-world stimulus materials and targeted activities. The session will include building Key Science Skills, mastering precise exam terminology, and empowering students to self-assess their responses effectively.

3:05 - 3:30 PM - Concluding remarks, raffle, afternoon tea and optional networking

VCE Psychology Teachers' Conference 2026

THURSDAY 26 NOVEMBER, UNIVERSITY COLLEGE, PARKVILLE

Booking Form

The inaugural Psyched Conference aims to equip teachers with classroom-ready activities, literacy strategies, and practical tools to deliver an engaging, high-impact VCE Units 1–4 Psychology program in 2027.

Key information:

- **Date:** 8:30 am - 3:30 pm, Thursday 26th November
- **Location** (in person only): University College – 40 College Crescent, Parkville
- **Cost:** \$455 per attendee (inclusive of GST)

Each ticket includes:

- ✓ Access to all in-person sessions—packed with practical activities, teaching strategies, and live Q&A with expert presenters.
- ✓ Access to all Conference notes and resources, including speaker slides and activities across Units 1–4, regardless of which stream or sessions you attend on the day.
- ✓ Targeted strategies to overcome student literacy barriers, build terminology fluency, and embed Key Science Skills.
- ✓ A hot lunch plus catered morning tea, afternoon tea, and networking opportunities with Psychology teachers from across the state.
- ✓ A personalised PD certificate for your VIT registration requirements.

School name:

Purchase order number:

Email of School Accounts Manager:

Attendee details:

First name:

Surname:

Email:

Please tick one preferred session per row – spaces for each session are limited.

Find the full program at: psyched.net.au/conference

Units 1 and 2 Stream		Units 3 and 4 Stream	
Unit 1, Area of Study 1	☐	Unit 3, Area of Study 1	☐
Engage and inspire your students from the very beginning of their VCE Psychology journey	OR	A holistic approach to teaching the Nervous System and Stress	
Unit 1, Area of Study 2	☐	Unit 3, Area of Study 2	☐
Fresh ideas for teaching the Brain and Plasticity	OR	Practical and adaptable activities for Learning and Memory	
Unit 2, Area of Study 1	☐	Unit 4, Area of Study 1	☐
Interactive activities for Social Psychology	OR	Embedding Key Science Skills into Unit 4, Area of Study 1	
Unit 2, Area of Study 2	☐	Unit 4, Area of Study 2	☐
Logbook ideas for Perception	OR	Finish Strong: High-engagement strategies for Mental Wellbeing and Phobias	

Dietary requirements (leave blank if none):

To register, email this form to info@psyched.net.au and we will email you with an invoice shortly.

Want to register another person? Please submit another copy of this form.

By submitting a booking, you agree to our [Terms and Conditions](#). ABN 78 266 202 442